University of Connecticut

Student Evaluation of Teaching
Fall 2020

Individual Report for ECON-2311Q-002-STORR-Econometrics I

Instructor: **Zhenhao Gong** (SET Primary Instructor)

Response Table

Raters	Students
Responded	19
Invited	57
Response Ratio	33%

What is your overall rating of Zhenhao Gong's teaching?

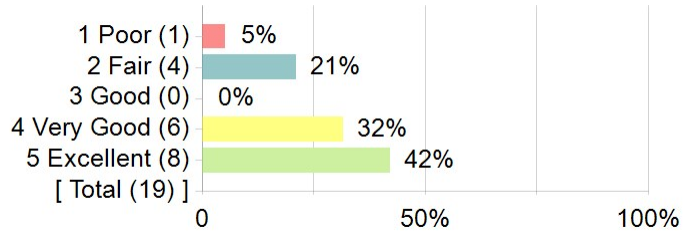
Question	Course		Department (ECON-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	3.8	4.0	4.0	4.0	3.9	4.0	3.9	4.0

What is your overall rating of the course?

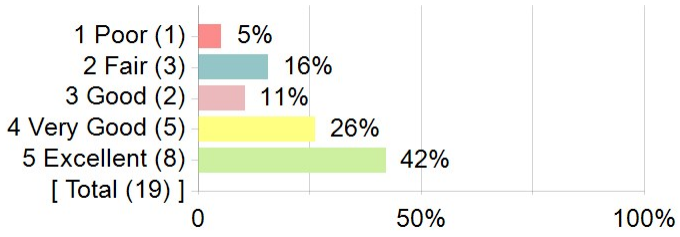
Question	Course		Department (ECON-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	3.8	4.0	3.9	3.9	3.8	3.9	3.8	3.9

Overall Rating

1. What is your overall rating of the instructor's teaching?



2. What is your overall rating of the course?



Section 1. Summary

Please respond to the following questions about instructor Zhenhao Gong:

Question	Course		Department (ECON-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.2	4.0	4.3	4.4	4.3	4.4	4.2	4.4
The instructor was well prepared for class.	4.5	5.0	4.4	4.5	4.4	4.6	4.4	4.5
The instructor responded to questions adequately.	4.3	5.0	4.4	4.5	4.4	4.5	4.3	4.5
The instructor stimulated interest in the subject.	4.1	4.0	4.4	4.4	4.3	4.5	4.3	4.5
The instructor showed interest in helping students learn.	4.4	5.0	4.5	4.5	4.4	4.6	4.4	4.5
The instructor gave clear assignments.	4.6	5.0	4.5	4.6	4.3	4.4	4.3	4.4
The instructor was accessible to students.	4.5	5.0	4.4	4.5	4.4	4.5	4.4	4.5
The instructor gave useful feedback on my performance.	4.1	4.0	4.2	4.2	4.2	4.3	4.2	4.3
The instructor returned graded work in a reasonable amount of time.	4.5	5.0	4.5	4.5	4.3	4.5	4.3	4.4
The instructor used class time effectively.	4.4	5.0	4.4	4.4	4.4	4.5	4.3	4.4
The instructor treated all students with respect.	4.5	5.0	4.6	4.6	4.6	4.7	4.6	4.7
The instructor graded fairly.	4.4	5.0	4.5	4.6	4.4	4.5	4.4	4.5
The instructor's teaching methods promoted student learning.	4.1	5.0	4.2	4.3	4.2	4.3	4.2	4.3

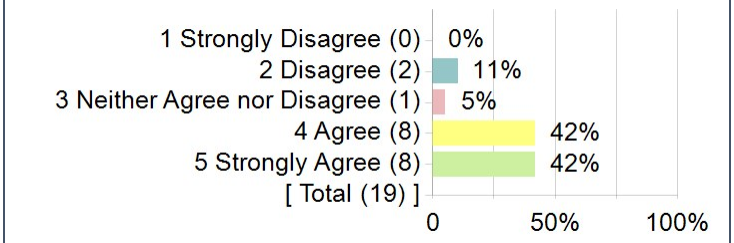
Please respond to the following questions about the course:

Question	Course		Department (ECON-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.3	5.0	4.3	4.4	4.3	4.4	4.2	4.3
The course content was well organized.	4.5	5.0	4.4	4.5	4.3	4.4	4.3	4.4
The course objectives were clear.	4.4	5.0	4.4	4.5	4.3	4.4	4.3	4.4
The course objectives were met.	4.4	5.0	4.4	4.5	4.4	4.4	4.3	4.4
The course materials made a valuable contribution.	4.0	5.0	4.4	4.4	4.3	4.4	4.3	4.4
The pace of the course seemed appropriate.	4.4	5.0	4.4	4.5	4.3	4.4	4.2	4.3

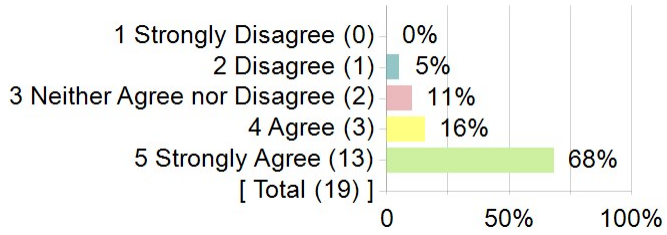
Section 2. Questions About the Instructor

Please respond to the following questions about instructor Zhenhao Gong:

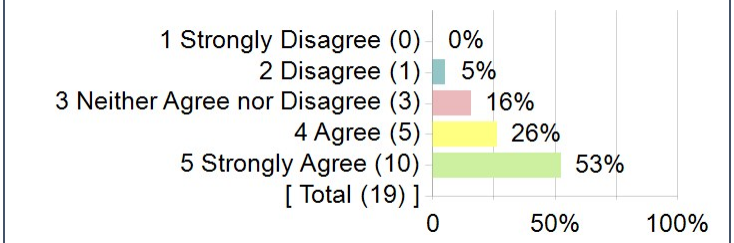
1. The instructor presented the course material clearly.



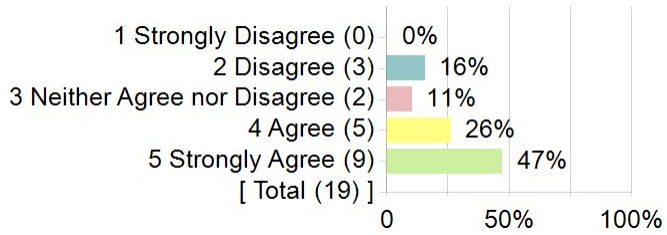
2. The instructor was well prepared for class.



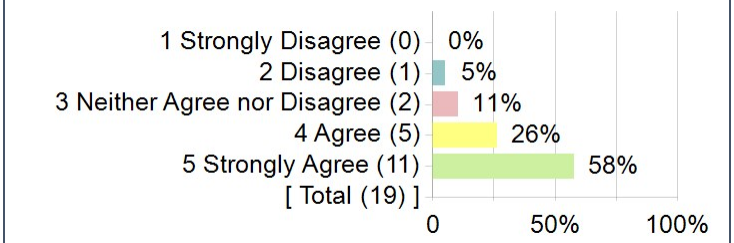
3. The instructor responded to questions adequately.



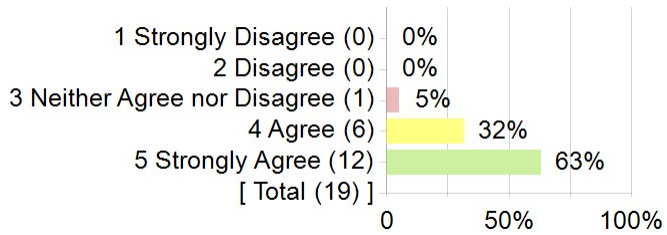
4. The instructor stimulated interest in the subject.



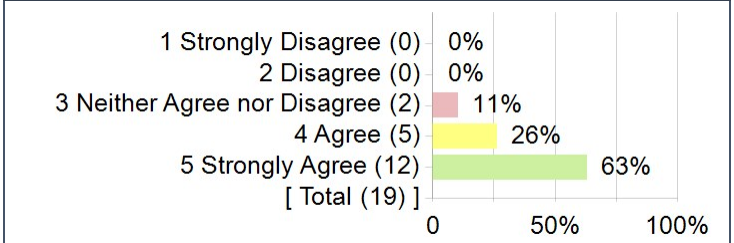
5. The instructor showed interest in helping students learn.



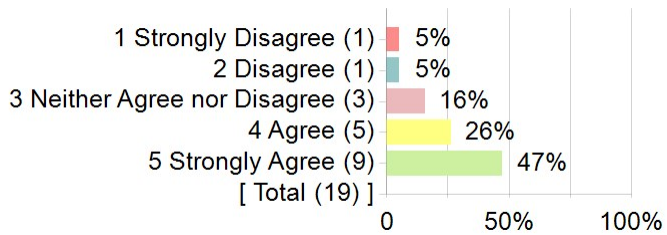
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

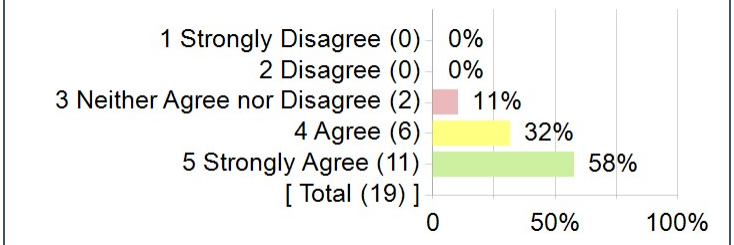


8. The instructor gave useful feedback on my performance.

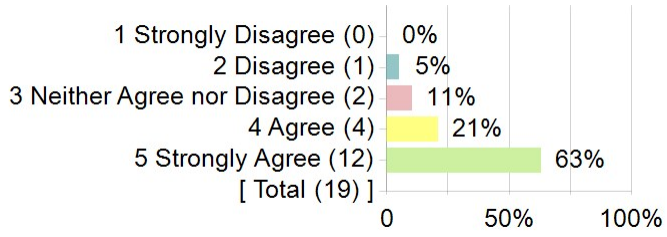


Please respond to the following questions about instructor Zhenhao Gong: (continued)

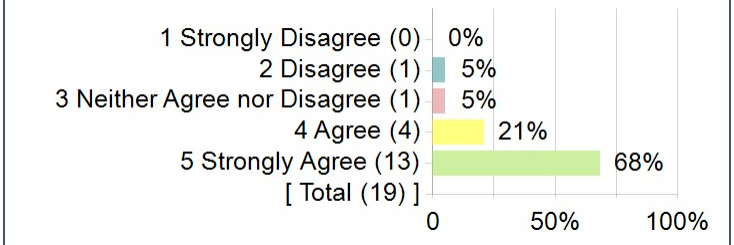
9. The instructor returned graded work in a reasonable amount of time.



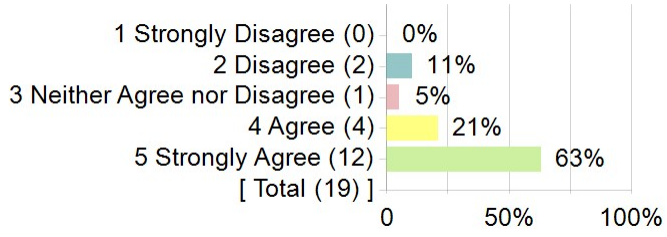
10. The instructor used class time effectively.



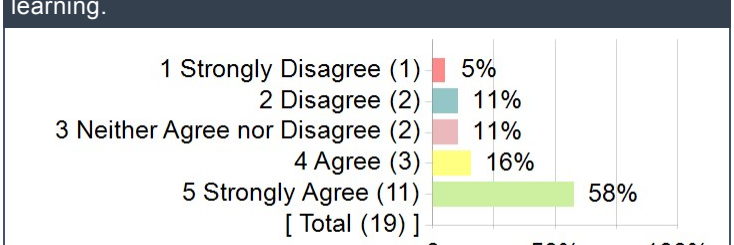
11. The instructor treated all students with respect.



12. The instructor graded fairly.



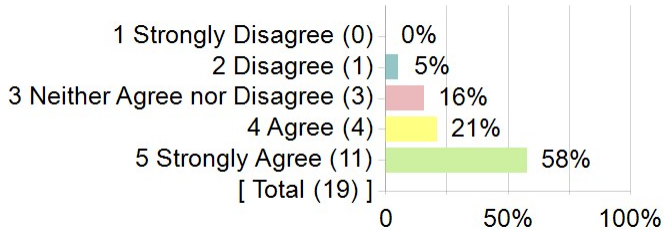
13. The instructor's teaching methods promoted student learning.



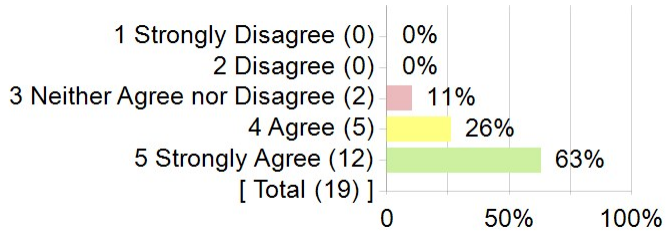
Section 3. Questions About the Course

Please respond to the following questions about the course:

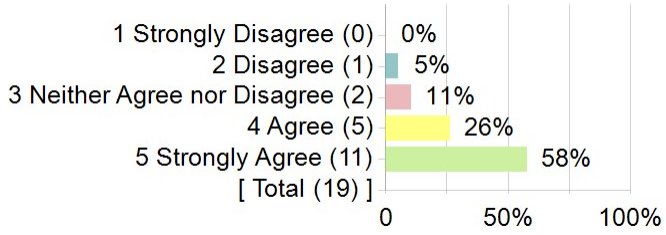
1. The methods of evaluating student learning seemed appropriate.



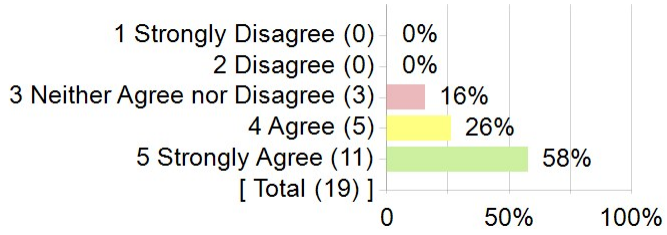
2. The course content was well organized.



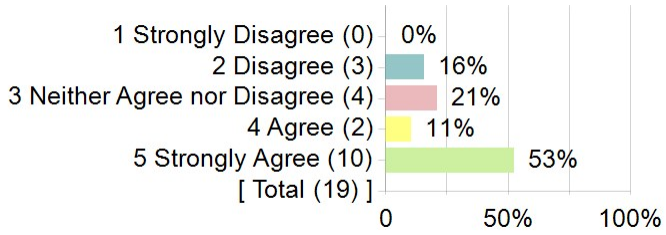
3. The course objectives were clear.



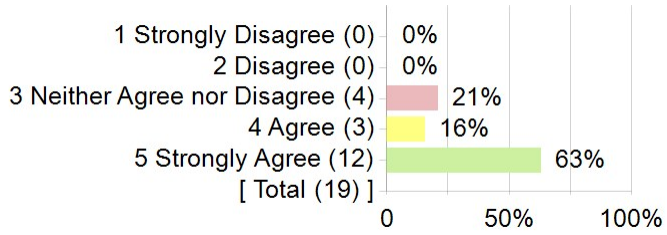
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	1	5%
Sophomore	1	5%
Junior	9	47%
Senior	8	42%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	13	68%
B	4	21%
C	2	11%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	7	39%
3.0-3.4	8	44%
2.5-2.9	3	17%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	13	72%
3-4	4	22%
5-6	1	6%
> 6	0	0%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	4	21%
4-6	12	63%
7-9	3	16%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	13	68%
General Education Requirement	0	0%
Other Requirement	3	16%
Elective	0	0%
Elective for my major	3	16%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	3	16%
More than most courses	4	21%
About the same as most courses	10	53%
Less than most courses	2	11%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	3	16%
More than most courses	5	26%
About the same as most courses	9	47%
Less than most courses	1	5%
Much less than most courses	1	5%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	2	11%
More than most courses	8	42%
About the same as most courses	6	32%
Less than most courses	3	16%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
He posted all of the lecture notes. I also appreciate him being available to meet in office hours which was so helpful.
I thought the homework assignments and going over them in class was the most positive aspect. This really helped me to learn the material.
I appreciated how we were able to use the same context (student teacher ratio) for problems when adding new material, since it created a stronger base to build the new information off of.
Was always prepared and clear and nice in class
He clearly knows his stuff.
Very thorough lectures.
It was helpful to be able to ask questions and receive answers right away and the information was explained well.
I liked that he was always available to help outside of class time and was quick to respond. His teaching was also clear and effective.
Very clear structure, the homework questions were labelled for what they were covering and that made it helpful for knowing what to do. I also liked the smaller midterms throughout.
Clearly and slowly explained all material thoroughly
There are many useful homework and questions for us to practice.
N/A
The review of previous assignments in class to refresh and give basis for the next stage of course material, the regular homework assignments to keep students on track,
Prof. Gong provided us with everything we needed to succeed in this course. The STATA lab sections were very useful.

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
Sometimes there were questions on the homework that we did not specifically learn how to do in class so this made some of the assignments harder.
Possibly do reviews before big exams.
I think it would be helpful to give a bit more time during exams if possible, or have a less strict deadline to turn them in. Towards the end of exams, I would start to be concerned that I would not have enough time to submit the exams in the right format.
Give more time on the exams. I always felt rushed on the exams, I scored above an 85 on both midterms but never had a chance to look over my work. Always had to work to the last minute
More examples done in class
Nothing
Some topics of the course may need a little more time to cover than others.
Host review sessions.
Not sure. I think labelling the lectures with what they were about would be helpful. Instead of Lecture X maybe "Multivariable Regress Part I"
Nothing
May be a more specific and interesting explanation in class can promote student learn better.
N/A
The professor's English was occasionally stilted in syntax, but it was an extremely minor issue and I know fluency improves with practice. Also, double–check the homework assignments, there were a couple of posthaste corrections for numerical typos.
Show more examples on how to compete questions, I was always left to teach myself the material as the instructors teaching methethkds wasn't enough. The PowerPoint slides seem to explain the concepts well enough, but never explained how to actually do any work.
Using more examples... I feel like we used the California test scores example for almost every lecture.

Please write any comments you have about the course or course materials.

Comments
I didn't use the textbook.
N/A
I really enjoyed this class and am glad I had the opportunity to take it.
n/a
The exams had questions I felt I was unprepared for.
Overall, a well taught course. I did not purchase/use the recommended book.
There weren't really any required course materials
used the textbook for the first day but never touched it again. Notes were thorough and all that was necessary
I learn many useful econometric knowledge from this class.
N/A
The assigned book was useful, but not needed, the lectures were more than sufficient to understand the material.
Please for the future include step by step examples on how to solve questions in the slide to reference to.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
n/a
N/A
n/a
NA
N/A
no lab section but I liked the use of stata. Computer knowledge is always a plus
N/A
N/A
N/A
STATA lab was extremely helpful.