



University of Connecticut

Student Evaluation of Teaching Spring 2020

Individual Report for ECON-2311Q-002-STORR-Econometrics I

Instructor: **Zhenhao Gong** (SET Primary Instructor)

Response Table

Raters	Students
Responded	18
Invited	50
Response Ratio	36%

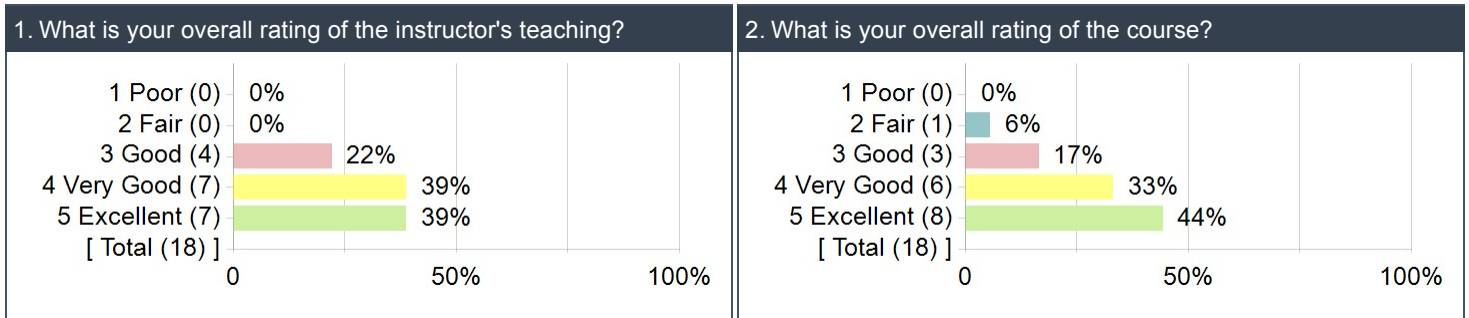
What is your overall rating of Zhenhao Gong's teaching?

Question	Course		Department (ECON- Course Level 2000-FEIN)		School (CLAS- Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.2	4.0	4.2	4.2	4.1	4.3	4.1	4.3

What is your overall rating of the course?

Question	Course		Department (ECON- Course Level 2000-FEIN)		School (CLAS- Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.2	4.0	4.0	4.0	4.0	4.1	4.0	4.0

Overall Rating



Section 1. Summary

Please respond to the following questions about instructor Zhenhao Gong:

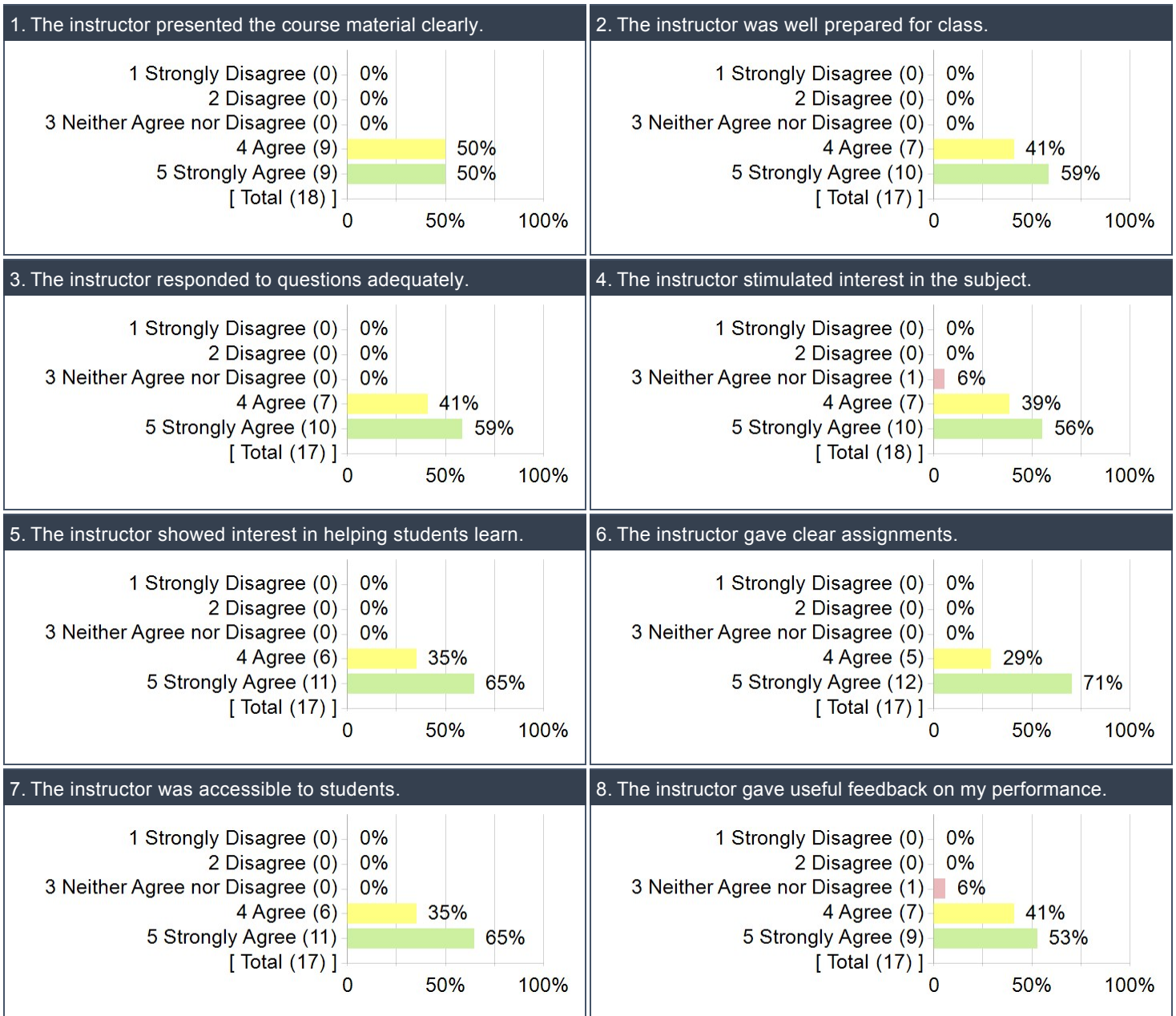
Question	Course		Department (ECON-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.5	4.5	4.4	4.5	4.4	4.5	4.4	4.5
The instructor was well prepared for class.	4.6	5.0	4.5	4.6	4.5	4.6	4.5	4.6
The instructor responded to questions adequately.	4.6	5.0	4.6	4.6	4.5	4.6	4.4	4.6
The instructor stimulated interest in the subject.	4.5	5.0	4.4	4.5	4.5	4.6	4.4	4.6
The instructor showed interest in helping students learn.	4.6	5.0	4.6	4.6	4.5	4.6	4.5	4.7
The instructor gave clear assignments.	4.7	5.0	4.5	4.6	4.4	4.5	4.4	4.5
The instructor was accessible to students.	4.6	5.0	4.6	4.6	4.5	4.6	4.5	4.6
The instructor gave useful feedback on my performance.	4.5	5.0	4.4	4.4	4.3	4.4	4.3	4.4
The instructor returned graded work in a reasonable amount of time.	4.6	5.0	4.5	4.6	4.4	4.6	4.4	4.5
The instructor used class time effectively.	4.6	5.0	4.5	4.6	4.5	4.6	4.5	4.5
The instructor treated all students with respect.	4.6	5.0	4.6	4.6	4.6	4.7	4.6	4.7
The instructor graded fairly.	4.7	5.0	4.5	4.5	4.5	4.6	4.5	4.6
The instructor's teaching methods promoted student learning.	4.7	5.0	4.5	4.5	4.4	4.5	4.4	4.5

Please respond to the following questions about the course:

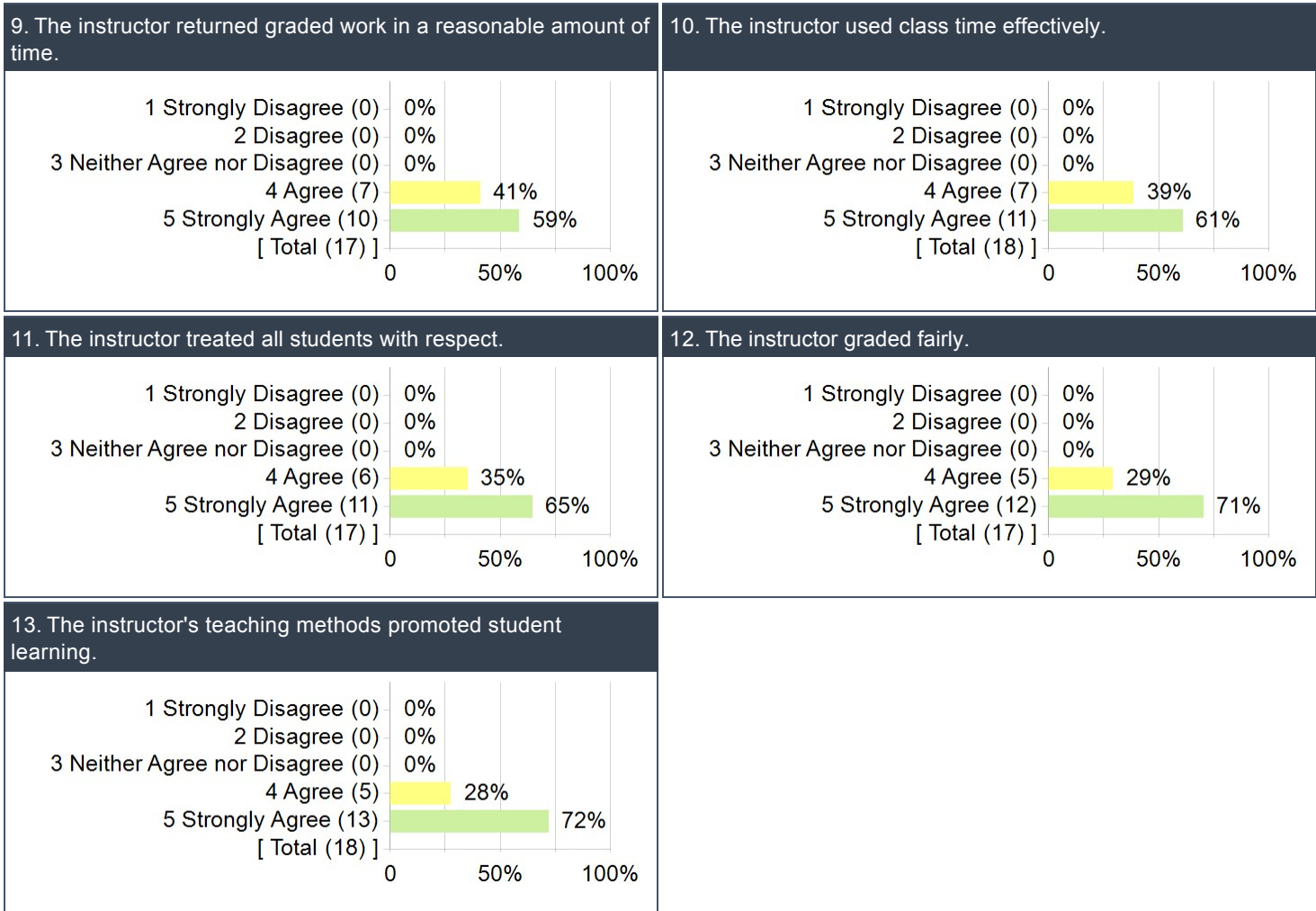
Question	Course		Department (ECON-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.6	5.0	4.4	4.4	4.4	4.5	4.4	4.4
The course content was well organized.	4.7	5.0	4.4	4.4	4.4	4.5	4.4	4.5
The course objectives were clear.	4.7	5.0	4.4	4.4	4.4	4.5	4.4	4.5
The course objectives were met.	4.7	5.0	4.4	4.5	4.4	4.5	4.4	4.5
The course materials made a valuable contribution.	4.4	5.0	4.3	4.4	4.3	4.4	4.3	4.4
The pace of the course seemed appropriate.	4.6	5.0	4.4	4.5	4.4	4.5	4.3	4.4

Section 2. Questions About the Instructor

Please respond to the following questions about instructor Zhenhao Gong:

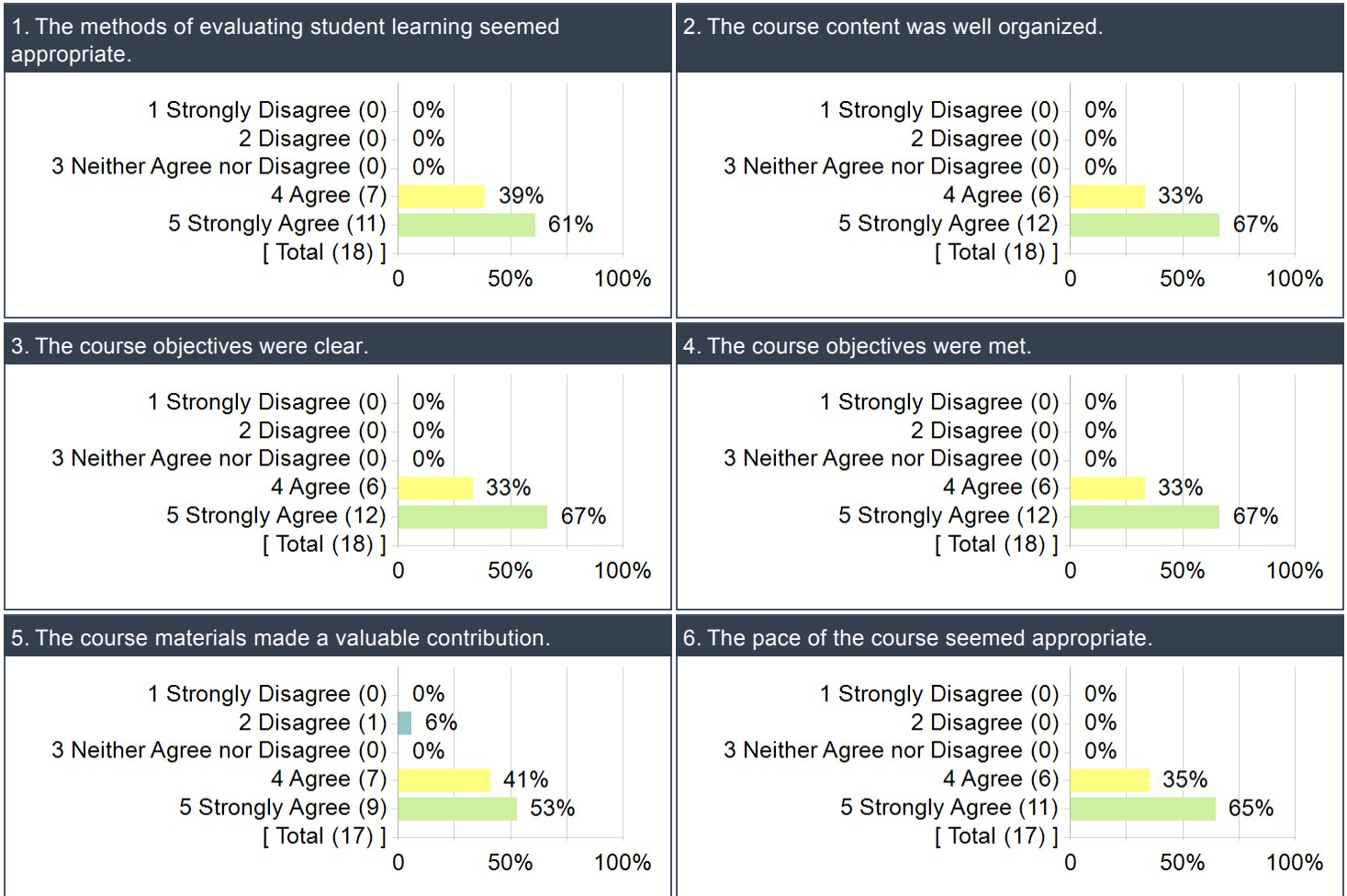


Please respond to the following questions about instructor Zhenhao Gong: (continued)



Section 3. Questions About the Course

Please respond to the following questions about the course:



Section 4. Student Information

What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	0	0%
Sophomore	4	22%
Junior	9	50%
Senior	5	28%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	15	83%
B	2	11%
C	0	0%
D	0	0%
F	0	0%
Pass	1	6%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	6	33%
3.0-3.4	10	56%
2.5-2.9	2	11%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	9	56%
3-4	4	25%
5-6	2	13%
> 6	1	6%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	10	56%
4-6	6	33%
7-9	1	6%
10-14	1	6%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	10	56%
General Education Requirement	0	0%
Other Requirement	1	6%
Elective	2	11%
Elective for my major	5	28%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	5	28%
More than most courses	4	22%
About the same as most courses	8	44%
Less than most courses	1	6%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	8	44%
About the same as most courses	10	56%
Less than most courses	0	0%
Much less than most courses	0	0%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	14	78%
About the same as most courses	4	22%
Less than most courses	0	0%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
The online homework posted with answers made it extremely easy to understand the types of questions that would be asked on tests and how to do them.
He uses many examples to explain a concept
Very enthusiastic and helpful.
Clear content well organization in class
I liked the review sessions and the practice exams that we got to prepare for our exams
n/a
He was very organized, every time before a lecture he would make sure to post the slides that he would be going over. This gave us the opportunity to be prepared for class, and come up w questions even before the lecture took place.
Zhenhao clearly understood the material and was excited to teach it and encourage student learning. He did a very good job with the transition to the online platform mid semester and did his best to help students succeed with the transition as well, especially for those that live in a country in another time zone.
Professor is Very Detailed.
The instructor showed step to step process of the materials and provided a review section so that we could understand better and remember longer.
Zhenhao made sure he was available to help all students at all time. While the transition to online learning was not easy and I believe a course such as this is better learned in person, I can't deny that Zhenhao did a great job continuing his teaching.
Professor Gong answers each questions patiently and carefully.

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
When the stata code was put online with descriptions, I think it made it a lot easier to actually understand what each line of code was doing.
Sometimes I could not understand clearly about some points when I do the homework and then the instructor would send us an email about some changes in the homework
I think it's good enough for me.
I think include a STATA lab session with the course. This will help with understanding the econometric application
n'a
He was good was it was.
Finding more opportunities to encourage student engagement. This can often be the most challenging part of instructing a course, as I know from experience, as it greatly depends on the students. But I think incentivizing students to answer questions (and focus on trying to get a variety of students to answer or even ask questions) would help with this. It certainly helped people to participate and for Zhenhao to connect with his students once he learned people's names.
NO
I really liked how he made review worksheets and sections, but it may be more effective if it was a little bit shorter compared to normal classes. Maybe like half review, half new concept.
I was not the best with the Stata component of the course, I wish we had spent a little more time mastering that and had reached out to Zhenhao. While I admit this is not his fault, I hope more time is spent teaching Stata in class.
Professor Gong is good enough!

Please write any comments you have about the course or course materials.

Comments
Good
It's good for me.
I liked the course. I suggest adding a lab session so students can get a better understanding of how to use STATA
n/a
The course is tough, but professor Gong made it easy to learn
I only ever opened the textbook once. I understand that often times these books are great resources, especially when they explain concepts in a different way from what is taught in class, which can aid in learning. But I don't think it was necessary for me to buy the book. I think in the future making the book "recommended" instead of "required" would be better for students who are on very tight budgets, such as myself.
NO
The course materials were very well organized and well distributed to us, so it was very satisfactory.
The textbook was not my favorite and I did not really use it much. That being said, you do not really need it to do well in this course
Good!

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
No
N/A.
No laboratory/discussion in this course.
n/a
yes
N/A
No
Yes, using STATA was helpful in learning the basics of Econometrics.
n/a
Yes