Student Evaluation of Teaching
Spring 2021

Individual Report for ECON-3313-001-STORR-Elem Econ Forecasting

Instructor: **Zhenhao Gong** (SET Primary Instructor)

Response Table

Raters	Students
Responded	21
Invited	48
Response Ratio	44%

What is your overall rating of Zhenhao Gong's teaching?

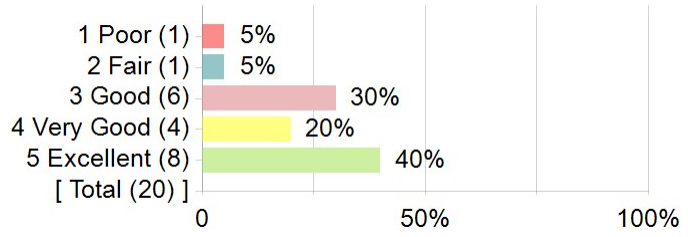
Question	Course		Department (ECON-Course Level 3000-FEIN)		School (CLAS-Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	3.9	4.0	4.0	4.0	4.2	4.3	4.1	4.3

What is your overall rating of the course?

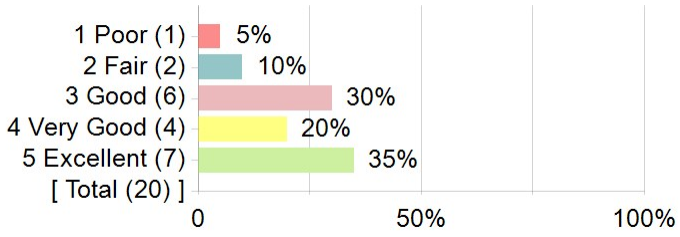
Question	Course		Department (ECON-Course Level 3000-FEIN)		School (CLAS-Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	3.7	4.0	4.0	3.8	4.0	4.2	4.0	4.1

Overall Rating

1. What is your overall rating of the instructor's teaching?



2. What is your overall rating of the course?



Section 1. Summary

Please respond to the following questions about instructor Zhenhao Gong:

Question	Course		Department (ECON-Course Level 3000-FEIN)		School (CLAS-Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.0	4.0	4.3	4.3	4.4	4.5	4.3	4.5
The instructor was well prepared for class.	4.2	4.0	4.5	4.5	4.6	4.7	4.5	4.6
The instructor responded to questions adequately.	4.2	4.0	4.5	4.5	4.5	4.6	4.5	4.6
The instructor stimulated interest in the subject.	3.8	4.0	4.4	4.5	4.5	4.6	4.4	4.6
The instructor showed interest in helping students learn.	4.2	4.0	4.5	4.5	4.6	4.7	4.5	4.7
The instructor gave clear assignments.	4.0	4.0	4.4	4.4	4.4	4.6	4.4	4.5
The instructor was accessible to students.	4.4	4.0	4.5	4.6	4.6	4.7	4.5	4.6
The instructor gave useful feedback on my performance.	3.7	4.0	4.3	4.5	4.4	4.5	4.3	4.5
The instructor returned graded work in a reasonable amount of time.	4.4	4.0	4.5	4.6	4.4	4.6	4.4	4.5
The instructor used class time effectively.	4.0	4.0	4.5	4.5	4.5	4.6	4.4	4.6
The instructor treated all students with respect.	4.6	5.0	4.7	4.8	4.7	4.8	4.7	4.8
The instructor graded fairly.	4.3	4.5	4.5	4.6	4.6	4.7	4.5	4.6
The instructor's teaching methods promoted student learning.	4.1	4.0	4.3	4.3	4.4	4.6	4.4	4.5

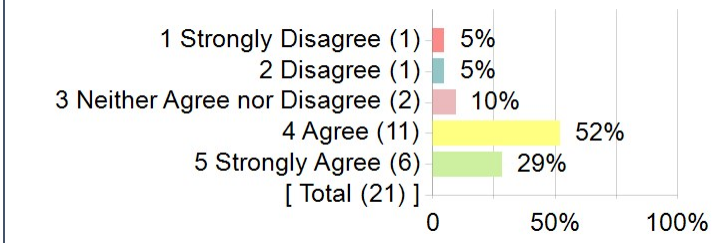
Please respond to the following questions about the course:

Question	Course		Department (ECON-Course Level 3000-FEIN)		School (CLAS-Course Level 3000-FEIN)		University (Course Level 3000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.0	4.0	4.3	4.3	4.4	4.5	4.4	4.5
The course content was well organized.	4.2	4.0	4.4	4.3	4.4	4.5	4.4	4.5
The course objectives were clear.	4.2	4.0	4.4	4.4	4.5	4.5	4.4	4.5
The course objectives were met.	4.1	4.0	4.4	4.4	4.5	4.6	4.4	4.5
The course materials made a valuable contribution.	4.1	4.0	4.4	4.4	4.4	4.5	4.4	4.5
The pace of the course seemed appropriate.	4.0	4.0	4.3	4.4	4.4	4.5	4.4	4.5

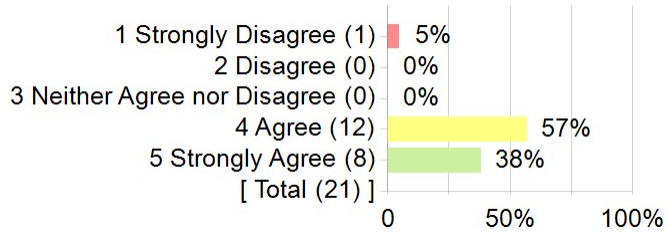
Section 2. Questions About the Instructor

Please respond to the following questions about instructor Zhenhao Gong:

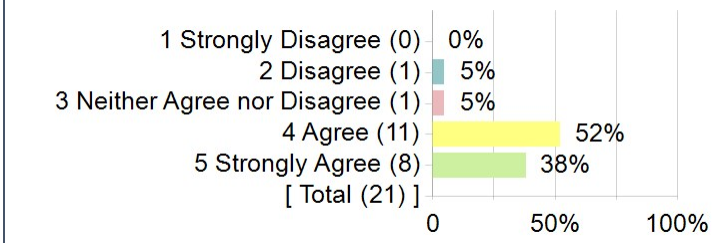
1. The instructor presented the course material clearly.



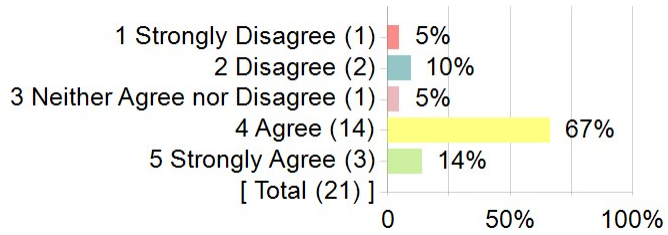
2. The instructor was well prepared for class.



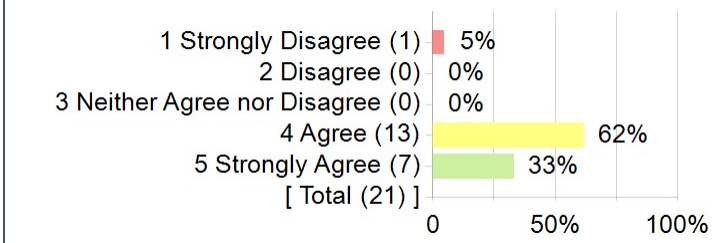
3. The instructor responded to questions adequately.



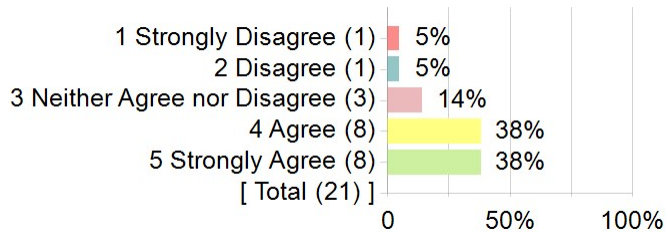
4. The instructor stimulated interest in the subject.



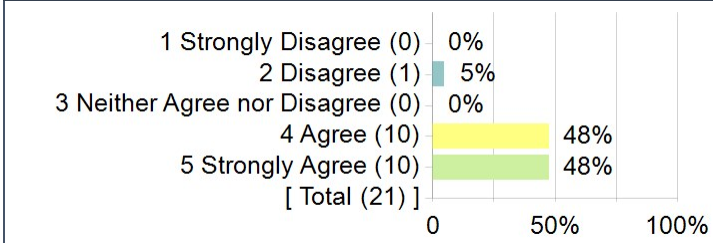
5. The instructor showed interest in helping students learn.



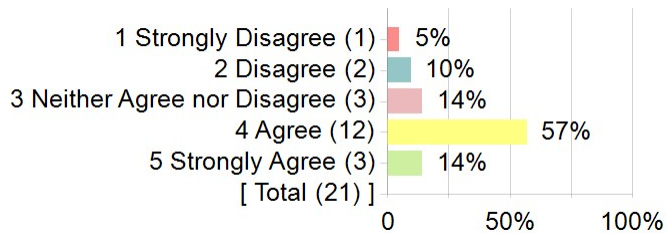
6. The instructor gave clear assignments.



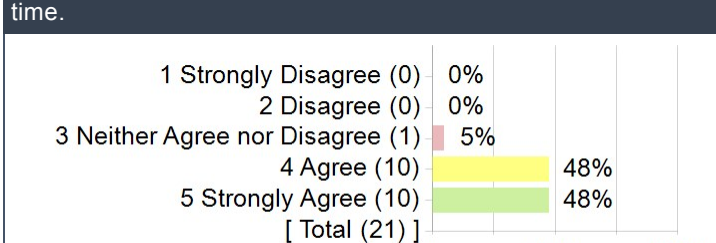
7. The instructor was accessible to students.



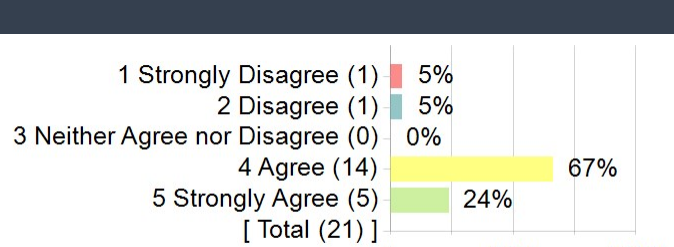
8. The instructor gave useful feedback on my performance.



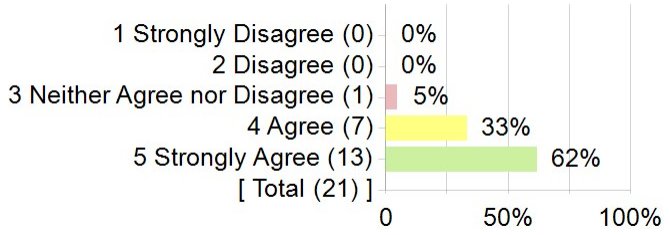
9. The instructor returned graded work in a reasonable amount of time.



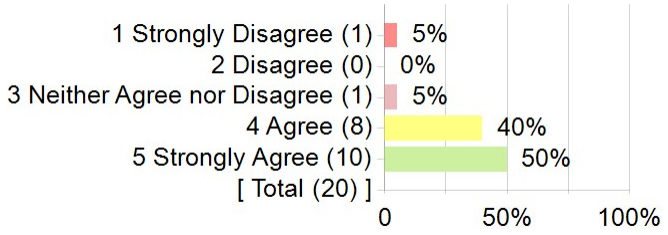
10. The instructor used class time effectively.



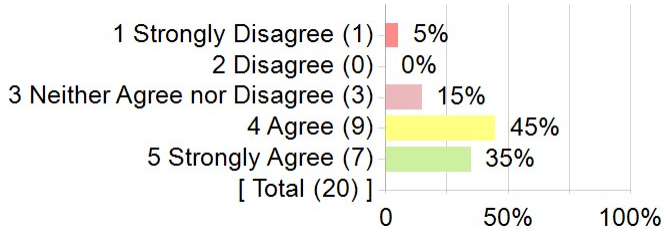
11. The instructor treated all students with respect.



12. The instructor graded fairly.



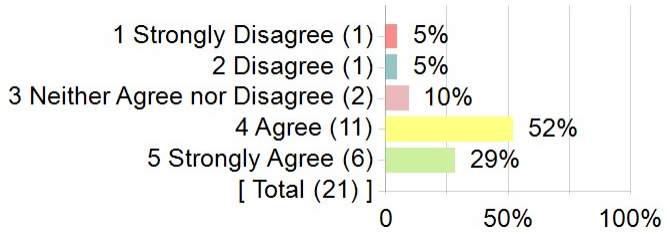
13. The instructor's teaching methods promoted student learning.



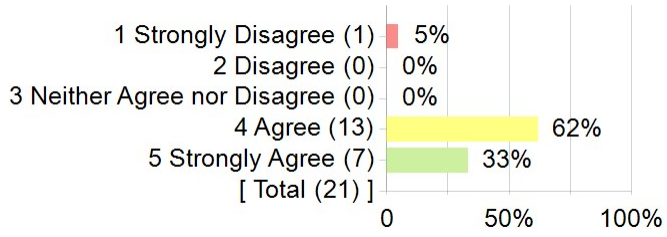
Section 3. Questions About the Course

Please respond to the following questions about the course:

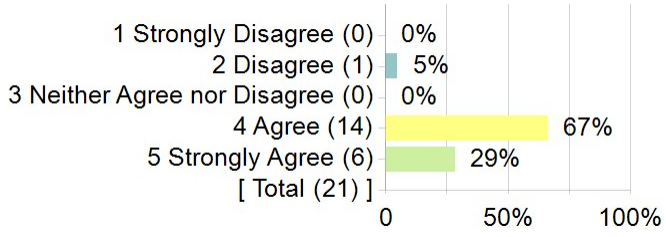
1. The methods of evaluating student learning seemed appropriate.



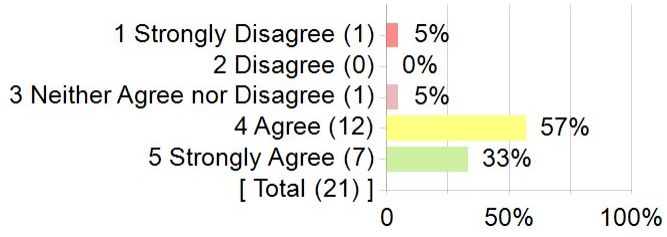
2. The course content was well organized.



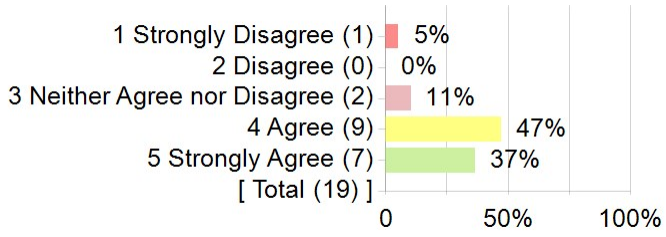
3. The course objectives were clear.



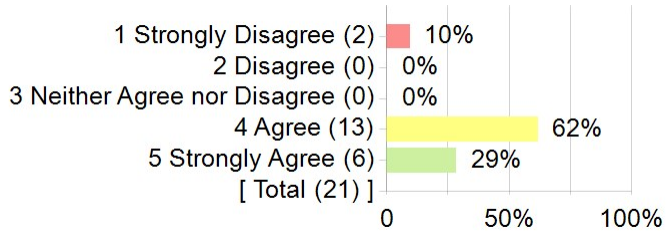
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	0	0%
Sophomore	0	0%
Junior	8	38%
Senior	13	62%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	13	62%
B	6	29%
C	2	10%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	12	57%
3.0-3.4	9	43%
2.5-2.9	0	0%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	20	95%
3-4	0	0%
5-6	0	0%
> 6	1	5%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	9	43%
4-6	9	43%
7-9	1	5%
10-14	2	10%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	12	57%
General Education Requirement	0	0%
Other Requirement	0	0%
Elective	1	5%
Elective for my major	8	38%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	6	29%
More than most courses	8	38%
About the same as most courses	4	19%
Less than most courses	1	5%
Much less than most courses	2	10%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	6	29%
More than most courses	8	38%
About the same as most courses	7	33%
Less than most courses	0	0%
Much less than most courses	0	0%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	5	24%
More than most courses	8	38%
About the same as most courses	4	19%
Less than most courses	2	10%
Much less than most courses	2	10%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
Posted videos online to view later
Very simply explaining how to do code and how to use the things we learned in lecture, it was easy to understand.
Going over the R lab codes and explain the reasoning for them.
Having the R notes made ahead of time and available for students to download was probably the most helpful thing the instructor did. It is difficult to take notes on R while being on Webex at the same time (my computer froze the one time I tried it).
very friendly and engaging, created a very motivating educational environment
clear assignments to help review in–class material, good powerpoints (organized and easy to understand)
Answered all questions for students
The instructor provided detailed presentations and explanations on each topic and then applied the concepts to real examples in coding and analysis, which was helpful for getting a tighter grasp on what was being taught in class.
Responsive easy to understand overall effective
The recorded lecture videos and the code that were used as a reference
The slides were very neat and organized. Having the R code files before class was also helpful
Teach clearly
I like how he went made R lab notes and made them accessible to us and went over them in class. It really helped with the homeworks.
The instructor really helped students make a very complicated subject easier to understand for students, which helped furthers our learning.
I appreciated that lecture material was available before class. I also thought it was very helpful how the instructor did a mini review before the start of each lecture to briefly go over what we learned previously.
excellent details about object we learned

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
could maybe offer more times to explain topic
N/A
Use graphs or more visual based leaning as well as the straight up formula with explanations.
He often explained things in very technical and dry terms which made the material difficult to comprehend.
perhaps add additional homework or increase the total possible points per assignment as having homework graded out of 5 pts, and worth 30% of one's grade, can be worrisome if an individual is struggling with a topic.
For the more difficult concepts, maybe do more handwriting in addition to the slides to understand the algebra a bit better. also, the material is pretty dry so maybe there's a way to make it more interesting, like the discussion we had in one of the earlier classes. I know it's difficult to have participation in an online class, but maybe something that's not too difficult just to go over the concepts in a more real–world way that's not just math
Clarify the material sometimes, at moments it gets confusing and it is hard to catch up if behind
The instructor could improve effectiveness by taking more time to explain the more complicated concepts post–midterm in the last few weeks of class and ask for more feedback throughout the class if everyone understands. Some of these concepts felt rushed and therefore the last two homeworks were a bit confusing.
That’s good already
Hard to say online – maybe more external resources
Try to add more detail to the lecture slides. Some concepts tended to be very vague
about halfway through the semester the material got more difficult to follow, so maybe going slower on the second half and/or providing more detail and examples that make the homeworks easier.
More students to engage with each other so there's people that they can discuss the work with since it can be quite a difficult class.
I found that the later half of the semester had a lot of material that was difficult for me to grasp. Even though this class is not a Q course, in my opinion, I felt that we went over a lot of of math and high–level information. In addition there were a lot of new terms that I think would benefit from going into more detail or giving more introduction/information on (thinking of when we went over unobserved components, for example). Another thing that I believe would be helpful is if we went over R coding in a bit more detail. Often I felt confused or it was hard to keep up with the pace at which the lab portion of the course was taught. Maybe by live coding parts of the material instead of having it all pre coded would be more effective? Especially since we used this material often for exams and other assignments. I also wish that homework solutions had a bit more detail to them regarding the process of how to solve the problems rather than just the answers. Also regarding this I wish that these kinds of problems were somehow integrated into the lectures themselves, I think it would be more helpful to have the theoretical information and practical application side–by–side, so–to–speak. Another thing that could be improved upon is the midterm exam. I think I faced a lot of difficulty because of the length of the exam. In addition it would be helpful to have more practice material before the exam either through review in class or additional practice problems.

Please write any comments you have about the course or course materials.

Comments
Fairly interesting class
N/A
The textbook is completely useless and extremely over priced.
very friendly, knowledgeable professor
the textbook was good, it helped me with some of the assignments. I personally think that this course should require econometrics as a pre–req and then start the material after multiple regression models because I felt like it was quite repetitive. I feel like I've learned those types of regressions many times.
difficult course but professor is fair with grading
The course itself was taught well and the materials used made a valuable contribution.
It is not easy but doable
No course materials besides the programming language
The course is very interesting and very applicable real world.
Good material
The course was easy in the beginning but got more difficult as it was harder to follow as time went on. I feel like some material could be cut out to make sure that the material that is presented is understandable.
I appreciated how organized the material was and the structure of the lectures. I wish that we were given more detail on certain topics (elaborated on before) and also given some more practical applications with practice problems and such, but overall I thought the course was fair.
good

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
N/A
Yes, very helpful
n/a
n/a
n/a
N/A